

## Brief Bio for John Wilson

These are the questions I would ask a candidate for faculty trustee. If you would prefer to see a traditional CV, the following link will take you there:

<http://www.mc.uky.edu/behavioralscience/faculty/wilson.asp>

### **WHO ARE YOU?**

I am a professor in the Department of Behavioral Science in the College of Medicine. I came to UK in 1977 with a Ph.D. in Social Psychology from the University of Michigan. I have joint appointments in Psychology and Nursing. My wife, Fran, is an R.N. who worked for years in the medical center and is now retired. Our daughter Rachel was a UK teaching assistant, received a Master's degree in Hispanic Studies from UK, and now works for the Fulbright commission in Bogota, Colombia.

### **WHAT DO YOU DO?**

In addition to service on the Board of Trustees, my academic responsibilities focus on teaching and research about teaching. I am the primary course director for a 10-credit, year-long course for first year medical students, *Introduction to Clinical Medicine One*, which focuses on communication, interpersonal skills, and topics such as ethics, pain, grief, and addiction. My research on teaching seeks to improve curricula and pedagogy to train more behaviorally skilled and effectively humane health care professionals. I have taught undergraduates in all the health disciplines for many years, as well as a graduate course, *Human Response to Stress*, which brought me into contact with students from across the university. I served on more than 100 graduate student committees, primarily from social science disciplines on campus.

### **WHAT EXPERIENCES PREPARED YOU TO BE A FACULTY TRUSTEE?**

Extensive committee work helped prepare me for the faculty trustee role. Four terms on our college's faculty council, with two terms as chair, helped me learn to deal with stressful faculty/administration dilemmas. Chairing the college's appointments, promotion and tenure committee, involvement on multiple chair and dean search committees, admissions and student progress committees, generations of accreditation committees, the IRB, the University Appeals Board and the President's Commission on Women have given me opportunities to work with many different constituencies. It has helped me learn the importance of building coalitions and consensus through compromise.

### **WHAT HAVE YOU DONE DURING YOUR 15 MONTHS AS A TRUSTEE?**

During my time as your representative, I have focused on building bridges through communication and advocacy. I have served on the Academic Affairs, Student Affairs, and University Relations sub-committees of the board. I have made many visits to colleges and faculty groups across the campus to listen to faculty concerns, and been active in communicating key issues to the campus community and to my fellow board members. I have been a regular participant in meetings of the senate council and the university senate. I have tried to be an advocate for compromise and problem-solving with faculty, administration, and trustees.